

SAVE project (Self Awareness, evaluation and Motivation system Enhancing learning and Integration to prevent and contrast ESL and NEET) is aimed at define and validate innovative self-awareness, evaluation and motivation models, approaches and tools, in order to prevent and contrast Early school leaving and NEET phenomenon. The project is aimed at design, realise and validate an innovative system, contemporaneously addressing:

- students engagement and motivation, by implementing effective self-awareness and evaluation tools and inclusive Learning 2.0 solutions;
- trainers guidance and learning role empowerment, by defining new pedagogical models based on: self-evaluation; learning personalization (and digital portfolio); technology enhanced environments, supporting both student learning processes and trainers knowledge sharing;
- school and iVET responsiveness by implementing stronger dynamic link between education and job market and leveraging on the competencies' recognition within the digital portfolio frame

This will be done by:

- carrying on a transnational need analysis & research activities, aimed at comparing and analyzing models, practices and experiences;
- transferring and enriching experiences, practices and learning resources related to self-evaluation/awareness and digital portfolio developed within previous successful projects carried on by the project partners NAREME BOHEME and APRICOT;
- integrating these tools with immersive and experiential and social software tools aimed at improve students engagement and personal/social development;
- integrating the self-awareness and evaluation tools (and feedbacks) within personalized and effective orienting and learning programs (including internships and school-job alternance);

- realizing trainers mobility among the national validation centers as well as within the partners countries to support both the validation of the system, the trainers training and experiences sharing as well as the project results and resources valorization (in terms of impact on the single national VET system and build the baseline or a future joint training, orienting and mobility programs);
- validating the system within 4 national CIOFS centers (South, North, Center and Islands) as well as in each partner country;
- further valorize and transfer the models, experiences and project resources throughout the national and EU system by constantly involve the main stakeholders.

The project last 24 months (starting in September, 1st, 2014) and it is carried on by a transnational consortium composed by:

CIOFS-FP (lead partner - Italy) which is active in VET, guidance, certification of skills, social inclusion, job integration and equal opportunities through the implementation of research, workshops, development of projects and services. It has a long experience in the development and management of national and European projects, and is also part of networks in Italy and in Europe. The main beneficiaries are youths, drop-outs, unemployed, NEETs, migrants.

CultOrale Scarl (Italy), established in 2005, which is a "Body for Research". It is a non-profit entity whose principal purpose is to realize basic research, industrial research or experimental development activities and to disseminate their results by way of the teaching, publications or technology transfer.

Educommunity (Italy) which is a nonprofit Association for educational innovation. It implement Lifelong Learning policy, carries out educational research and studies, trainers training and in service training courses experiencing innovative models and approaches for self-evaluation, learning personalization for adults, collaborative learning approaches.

Centro San Viator (Spain) which has been working for over 60 years to help with the development of the area of Encartaciones, where we are located. We actually offer education to about 840 fulltime students and to other 200 adults in LLL. We are a non-for-profit social oriented business; our main goal is help young people with fewer opportunities.

Navreme Boheme, s.r.o. (Czech Republic) which is a dynamic, innovative, socially responsible company focusing on consulting, education, science and research. It is dedicated to topics such as: evaluation, project management, knowledge development and diffusion of innovation, IT and new technologies, social research, gamification and digital badges and social innovation.

Apricot (UK) is a not-for-profit business. Its purpose is to contribute to a strong, sustainable and socially inclusive economy by promoting and facilitating learning, training and development in and for the workplace. Areas of expertise include: Outplacement services for individuals, Diagnostic testing for self-awareness, Adult Employability and skills brokerage, self-employment, and enterprise skills.

For further details please see the project web site www.save.it
Contacts details: fruggiero@ciofs-fp.org +39 (0)6 5729911