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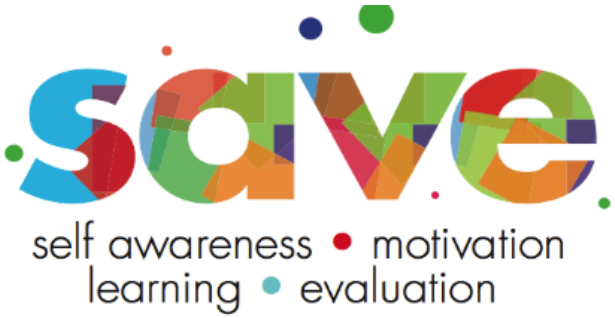
self awareness • motivation
learning • evaluation



Self Awareness, evaluation and motivation system Enhancing learning and integration and contrast ELS and NEET

ERASMUS + 2014
Strategic Partnership Project

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THE PROJECT

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1 PROJECT IDEA

SIX Partners

4 COUNTRIES (CZ, ES, IT, UK)

FIVE INTELLECTUAL OUTPUT

11 MULTIPLIER EVENTS

SAVE project – Self Awareness, evaluation and Motivation system Enhancing learning and Integration to prevent and contrast ESL and NEET – is aimed at define and validate innovative self-awareness, evaluation and motivation models, approaches and tools, in order to prevent and contrast Early school leaving and NEET phenomenon.

The project is aimed at design, realize and validate an innovative system, contemporaneously addressing:

- **Students engagement and motivation** by implementing effective self-awareness and evaluation tools and inclusive Learning 2.0 solutions
- **Trainers guidance and learning role empowerment** by defining new pedagogical models based on: self-evaluation; learning personalization (and digital portfolio); technology enhanced environments, supporting both student learning processes and trainers knowledge sharing
- **School and iVET responsiveness** by implementing stronger dynamic link between education and job market and leveraging on the competencies' recognition within the digital portfolio frame

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SAVE system will be:
-realized, starting from the sharing and valorisation of partners **complementary competences** and **existing resources, practices and experiences**;

-tested within a **wide validation frame,** both at national (IT) and partners countries level (ES; UK; CZ):

- Around 260 students and 90 trainers/professionals in Italy;
- Around 45 students and 50 trainers/professionals in the other Countries

4
COUNTRIES

SIX
PARTNERs

+ ASSOCIATED PARTNERS BOOK IN PROGRESS (VERY WIDE SCHOOL NETWORK)

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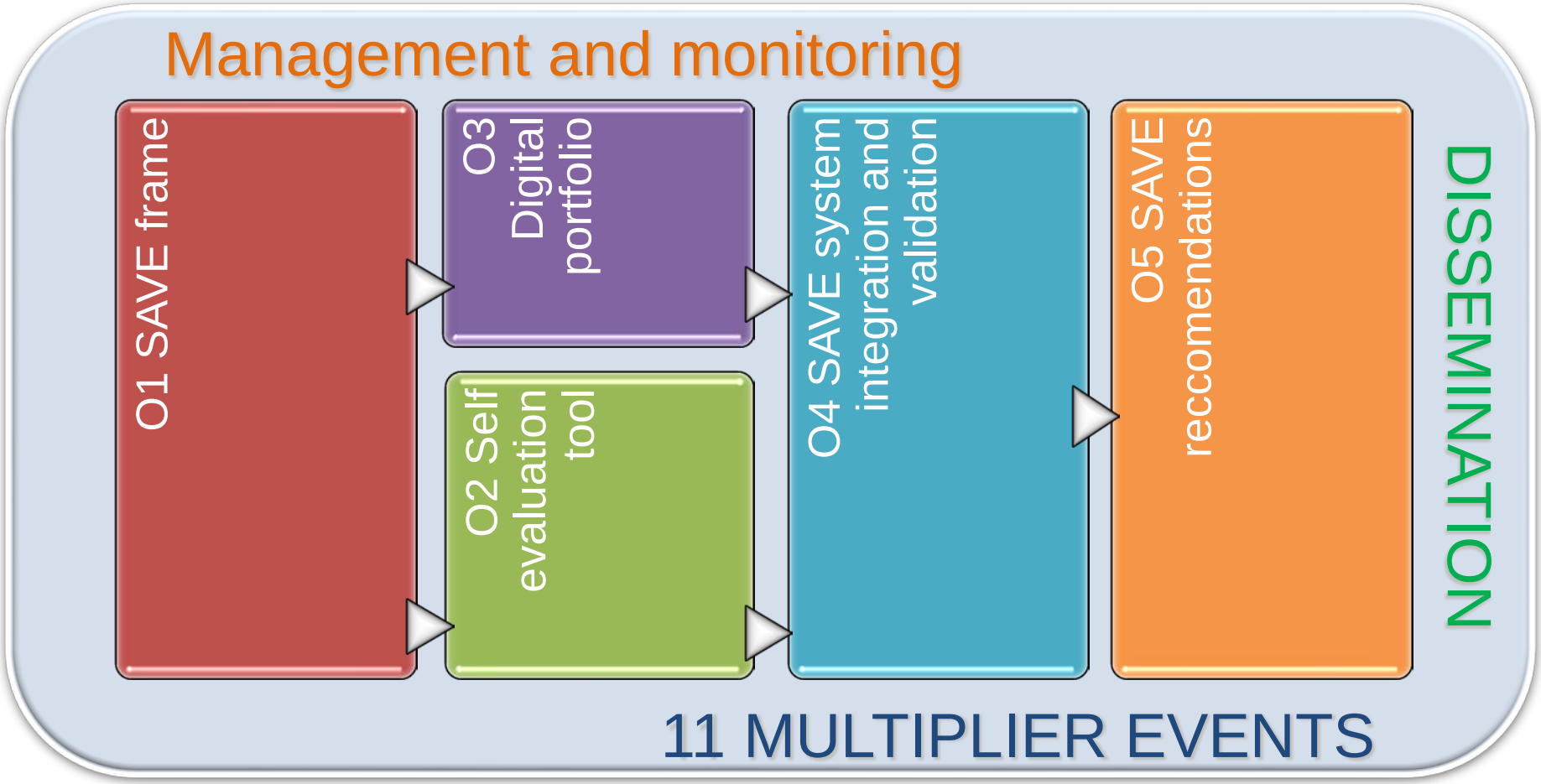

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O1 SAVE frame

Knowledge Sharing of partners resources, experiences, practices and tools that will be, analysed and adapted to the targeted needs and targets

❑SAVE **clipping base**

Comparative scenario and need analysis aimed at guiding the above mentioned adaptation and at furnishing further knowledge on the differentiated segment needs of the ESL and NEET phenomenon in the partners countries so to define a more effective and customised prevention and recovery responses

❑**SAVE Compared Research**
❑**In-field and desk researches**
❑**IOs and IO5 inputs**

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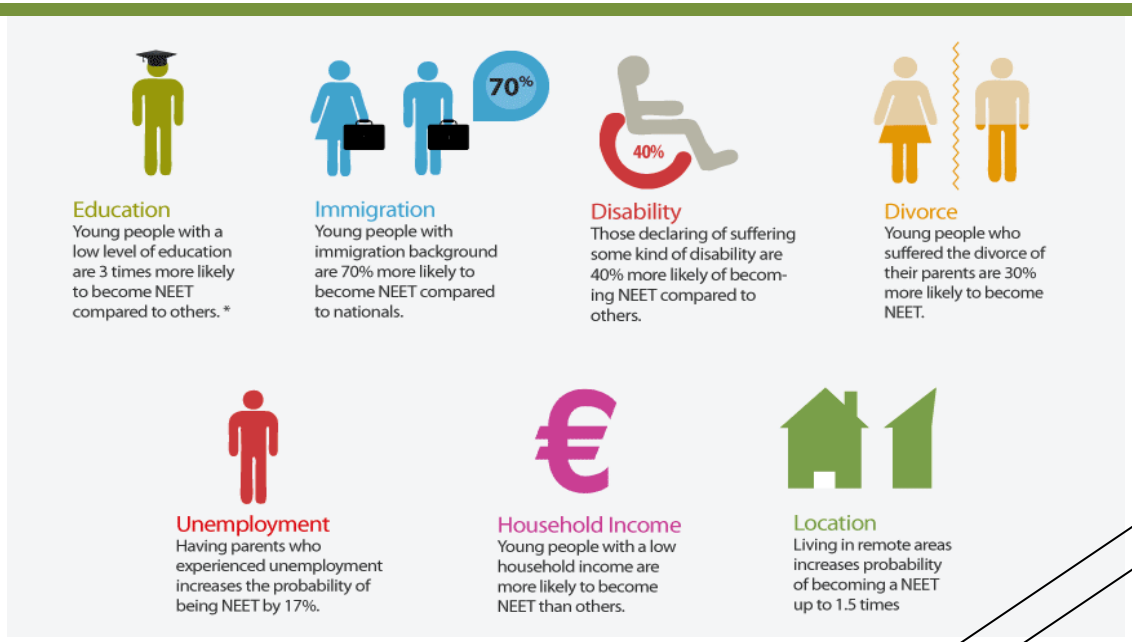
O1 SAVE frame



SAVE Target Heterogeneity

Structural vs Contingent Factors

Structural vs Functioning Interventions

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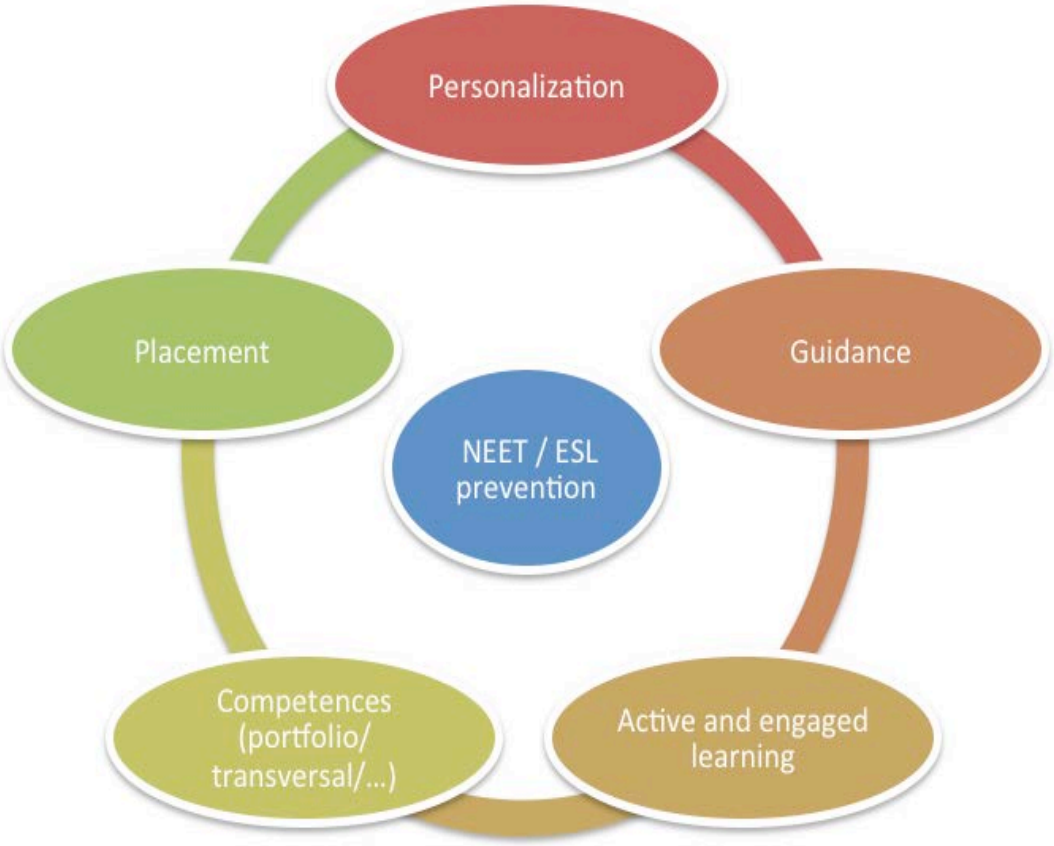

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O2 Self evaluation tool

SAVE Self-Awareness Tool (SAT)

❑SAVE **SAT**
(model, dimensions/behaviours/profile, etc …)

❑ I STEP SAVE SYSTEM VALIDATION
(relevant dimensions, profiling, structure and reports)

SUPPORTING RESOURCES

❑reports, guidelines, learning materials, tools, etc

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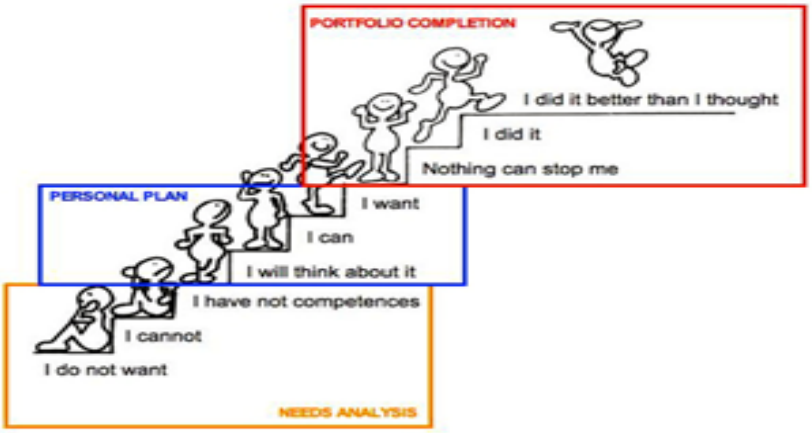

MY SKILLS

Table 7 - Biography guide step 4

Table 5 step 3 - Self portrait guide

Web profile draft - Avatar - step 1

MY PLANS

Table 4 step 2

Table 6 step 4 – Self evaluation guide

Table 8 step 4 – Learning Agreement

MY SKILLS

Table 1 step 1

Table 2 step 1

SAT feedbacks and profiles

Table 3 step 2 - Learning styles

Table 5 step 3 Self portrait guide

MY INTERNSHIP

Evidences collected during the internship. According to the learning styles the trainer will suggest to collect evidences by: writing a daily diary, taking pictures, video, collecting interview of testimonials, etc.
For each collected evidence, the trainer invites the learner to prepare a title and caption.

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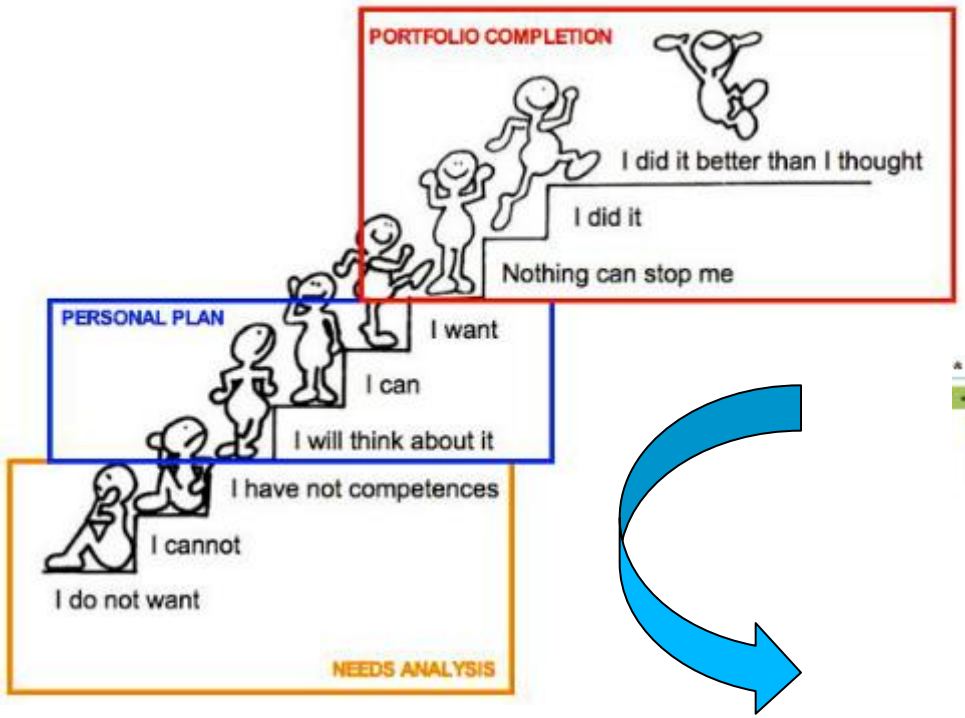

FROM THE PROCESS

TO THE SAVE SYSTEM & RESOURCES DESIGN, DEVELOPMENT AND INTEGRATION

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save.euleaf.cloud

Apple Yahoo! Google Maps Wikipedia Notizie I più conosciuti Clip to Evernote strada dei pa...a con Google YouTube Tre

Posta - Valentina Castello - Outlook | Home page - Save Project | Rapporto del questionario | Self Awareness Tool (SAT)

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Dashboard Events My Courses This course

A	B
14	7
C	**D**
2	6

Respondent: **Valentina Castello** Submitted on: Wednesday, 18 November 2015, 10:24 AM

Self Awareness Tool (SAT)

1 * -

	Sono completamente d'accordo	Sono d'accordo	Sono in disaccordo	Sono in completo disaccordo
Sono una persona orientata ai risultati	●	○	○	○
Verifico sempre i fatti prima di agire	○	●	○	○
Ho un approccio positivo	○	○	●	○
Sono oggettivo e fico	○	●	○	○
Sono gentile e supportivo	○	●	○	○

Mostra un menu

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O3 Digital portfolio

- Focus on the process
- Multiple Target
- Model Integration (internal and external)

- Definition of the SAVE personalized model
- Tools design
- Trainers guidelines
- Learning materials

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O4 SAVE system integration and validation

- Design and development of the system supported by the SAVE technologies
- Integration of areas and tools
- Architecture, navigation, tools, support and reporting resources
- Usage profiles (resources, tools, etc)

- Iterative process to validate, design and integrate tools and materials
- Validation steps in different centers

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SAVE SYSTEM

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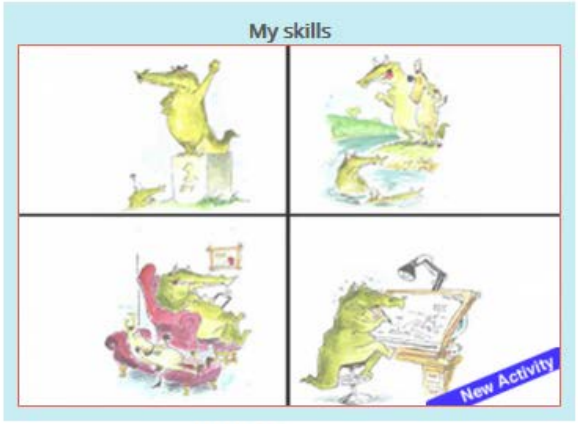

- ✓ Ad hoc developed tools and open source materials have been integrated
- ✓ Guided and flexible system
- ✓ Multi-language
- ✓ Profiling

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SAVE VALIDATION

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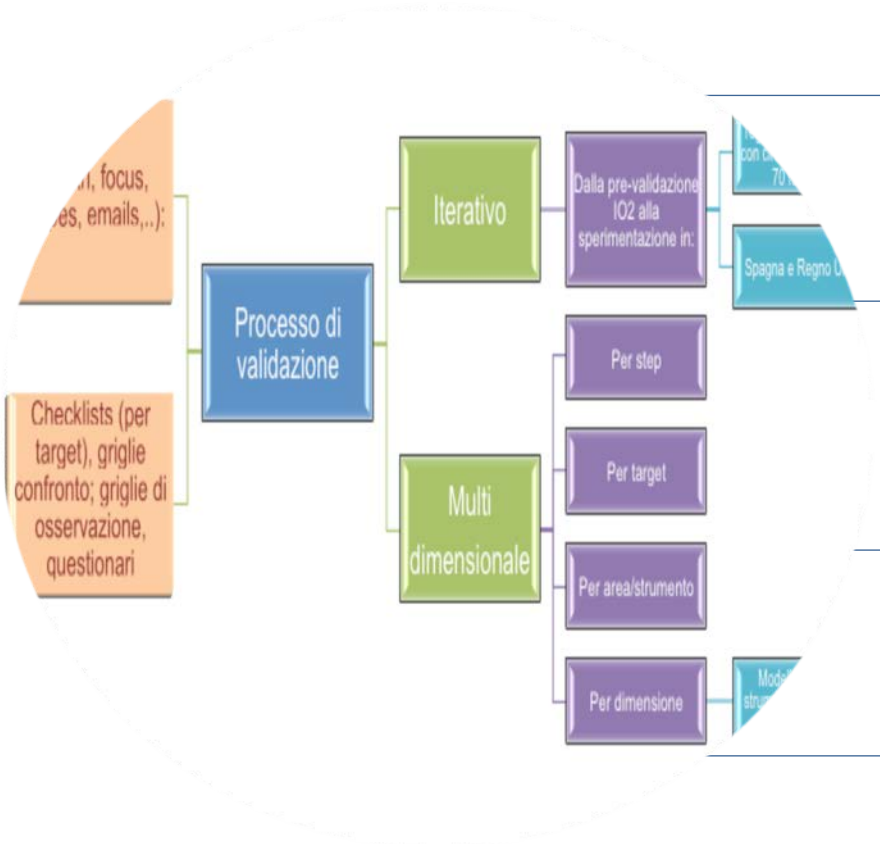

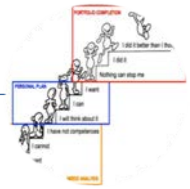

Model and system

Tools and guided navigation

Resources and profiling

Validation system and tools

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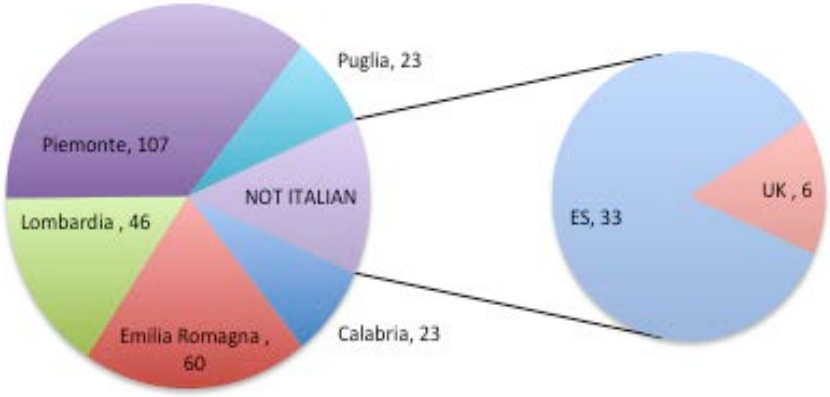
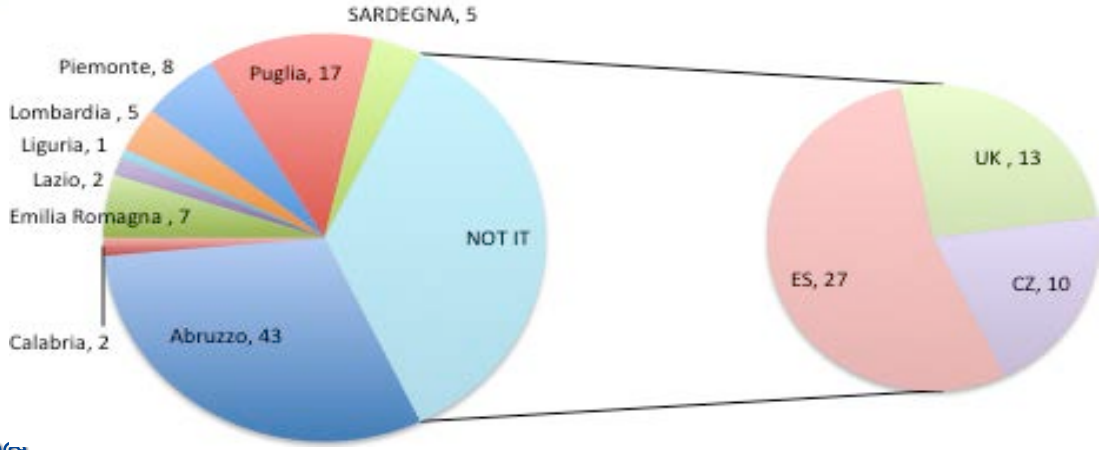
LEARNERS

(IVET, SCHOOLS, ORIENTATION)





TRAINERS

(TRAINERS, ORIENTATORS, TEACHERS, WORKPLACEMENT TUTORS, SOCIAL WORKERS,

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Video-Stories

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CIOFS FP PUGLIA – RUVO DI PUGLIA

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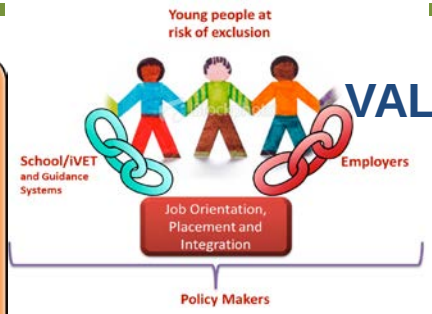
O5 SAVE reccomendations



VALORIZATION AT NATIONAL AND EUROPEAN LEVEL

✓"SAVE RACCOMANDATIONS"
By target:

- Institutions: actions, stakeholders e networks; open forum (monitoring, integration, co-design)
- E&T system (orientation, personalization and dual system) and system demand (orientation, development and placement) and their dynamic relationships - the WBL toolkit and the EU Alliance for Appreticenship
- The VET system: tools, resources, learning areas and benchmarking
- Companies, the placement and the guidance systems: from the toolkit for companies to for guidance and employability tools

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