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Self Awareness and Motivation contrasting ESL & NEET. The SAVE System: Empowerment to SAVE a generation at a risk.

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Abstract

According to OECD (2016), about 15% of youth aged 15 to 29 are Not in Education, Employment or Training. Early School Leaving and unemployment are directly correlated to this phenomenon representing a major economic cost. The article analyses the main drivers and the related approaches adopted to contrast ESL and NEET with a special focus on the reinforcement of motivational, reflective and active learning dimensions to enhance the youth personal development. That allows to foster both the guidance and the training system, by defining the basis for personalized and effective learning and development processes. This in turn facilitates the effective implementation of job/training dual systems as well as the job placement itself. These dimensions and focus represent the main goals and results of a project approved under the EU Erasmus + Program, named SAVE. The article presents the methodological and technological framework developed within the SAVE project, that have been validated over 60 trainers and about 250 students in Europe, mainly in Italy, in UK and Spain.