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MINUTES

Project Title	Self Awareness, evaluation and motivation system Enhancing learning and integration and contrast ELS and NEET
Acronym	SAVE
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Meeting	<i>Initiatives to reduce ESL</i>
Venue	Centro San Viator
Participants	Trainers, psychologists, pedagogues...
Abstract	<i>Presentation of the SAVE project to Berritzegune</i>
Target	<i>Policy makers</i>

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1. DESCRIPTION OF THE EVENT

– AIMS:

- To make our project visible
- To show our project to policy makers in education field.
- To create awareness on the importance of guidance, specially on NEETs and youngsters in risk of ESL
- To present the self awareness tool

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On Friday 27th November we had a meeting with the staff of the Berritzegune-Ortuella. One of the aims of this body is to help the teachers to work with students with social problems or mental disabilities. In this body teachers, psychologists and pedagogues are working to improve the situation of young people who are in risk of early school leaving. We presented our project and the website and when we finished the presentation, we discussed how we can change the situation in our schools and we told them the principal problems and the needs that our teachers have got.

2. TARGET AUDIENCE

Berritzegune: they are a public body in charge of the innovation in the educational field.

3. IMPACT ON THE PROJECT SAVE

They are the people who can implement our results in the schools. The main objective is to offer teachers tools and assistance that facilitate their work in the classroom. They visit schools and interview teachers and students who have got problems to continue with their studies.

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4. FEEDBACKS/ACTION LIST/FOLLOW UP

Professionals listened to us with attention and they showed very interested in SAVE project. During the presentation, they asked a lot of questions about the digital portfolio and the possibilities that it has got in the school. The education professionals think that teachers need individual tutorial hours with each student to create the individual portfolio and share new ideas.

5. ANNEXES/ATTECHED DOCUMENTS

Attachment is the signature list.



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Presentation SAVE

Self Awareness, evaluation and motivation system Enhancing learning and integration and contrast ELS and NEET

27 november 2015

Berritzegune Ortuella

Urioste, 48530 Ortuella



Self Awareness, evaluation and motivation system Enhancing learning and integration and contrast ELS and NEET

ERASMUS + 2014 Strategic Partnership Project



1 IDEA

seis socios

4 países

Cinco productos intelectuales

9 eventos multiplicadores

2 años

 Erasmus+



El proyecto SAVE es un proyecto europeo enmarcado dentro de Erasmus+ KA2 Asociaciones Estratégicas en el campo de la FP dirigido a definir y validar herramientas para el conocimiento de uno mismo, la evaluación y la mejora de la motivación, utilizando modelos y herramientas encaminadas a prevenir y luchar contra el abandono escolar temprano y el llamado fenómeno NINI (jóvenes que NI estudian NI trabajan).



Estudiantes comprometidos y motivados, a través de la implementación de herramientas eficaces para el autoconocimiento y la evaluación que incluya soluciones para el aprendizaje (Learning 2.0)

El **proyecto** está orientado hacia

Profesores involucrados en el proceso educativo y en el fortalecimiento del rol de los estudiantes, definiendo nuevos modelos pedagógicos basados en: el conocimiento de uno mismo, el aprendizaje individualizado (y el portfolio digital) utilizando entornos digitales mejorados, involucrando a los estudiantes en el proceso de enseñanza-aprendizaje y compartiendo el conocimiento entre profesores.

Los gestores de **los colegios y centros de formación profesional**: a través de la implementación de relaciones más sólidas entre la formación profesional y el mercado de trabajo aprovechando el reconocimiento de las competencias en el marco del portfolio digital.

OBJETIVO

- Diseñar

servir de ayuda a los alumnos/as para que puedan actualizar sus aprendizajes o para acceder al mercado laboral sino que también busca mejorar su autoestima, el conocimiento de sí mismos y su nivel de motivación



QUE ES EL PORTFOLIO DIGITAL

- básicamente, muestra el perfil personal relativo a que cosas es capaz de hacer una persona. s una recopilación digital de información y evidencias relativas a las propias competencias, experiencias de aprendizaje, titulaciones académicas
- an de ser seleccionados y organizados de forma reflexiva y deliberada y presentados en formato digital (texto, imágenes, animaciones, simulaciones, audio y vídeo); podríamos



PASOS PARA ELABORAR EL PORTFOLIO DIGITAL

en esta fase se trata de reconocer y adquirir el conocimiento necesario acerca de lo que él/ella es capaz de hacer. s una fase de fortalecimiento y construcción de la motivación



PASOS PARA ELABORAR EL PORTFOLIO DIGITAL

el/la alumno/a diseña junto con el/la profesor/a el plan de desarrollo personal. ste área contiene todos los apoyos y herramientas que van a servir de guía



PASOS PARA ELABORAR EL PORTFOLIO DIGITAL

. . i experiencia práctica en este momento el/la alumno/a recoge experiencias de su formación en prácticas. sta fase ofrece herramientas que facilitan al alumno/a la organización



PASOS PARA ELABORAR EL PORTFOLIO DIGITAL

... : aquí queda reflejado un perfil personal y profesional del alumno/a que será recogido en el portfolio digital que estamos diseñando en el proyecto . y podrá ser publicado en las redes sociales o en portales específicos de búsqueda



SAVE: DIAGNOSTIC QUESTIONNAIRE + SCORING

No	Statement	ANSWER	score	Participant Answers				Characteristics shown	Areas of competence/skill covered						
				Strongly agree	Agree	Disagree	Strong Disagree		Communication/ Teamwork	Motivation	Problem Solving	Initiative/ Entrepreneurial			
1	I am someone who will get results.	Strongly agree	2					positive	A Type		X	X	X		
2	I am someone who is not afraid of a challenge.	Agree	1								X			X	
3	I am direct when communicating	Agree	1								X				
4	I make things happen.	Strongly agree	2								X	X	X	X	
5	I always get straight to the point.	Agree	1								X	X			
6	I am someone who stands up for myself	Strongly agree	2									X		X	
7	I always check the facts before acting.	Agree	-1							negative			X		
8	I have a passive manner.	Strong Disagree	2									X	X		
9	I put others first.	Agree	-1									X			
10	I take instructions well.	Agree	-1									X	X	X	
11	I am a mild, non-confrontational person.	Agree	-1									X			
12	I stick to the rules														
13	I have a positive approach.	Strongly agree	2					positive	B Type	X	X	X	X		
14	I have a friendly manner.	Strongly agree	2								X				
15	I am chatty and upbeat.	Agree	1									X		X	
16	I have the ability to talk and persuade.	Disagree	-1								X	X		X	
17	I am verbally creative.	Strong Disagree	-2									X		X	
18	I can promote new ideas	Disagree	-1								X			X	
19	I am objective and cool.	Strong Disagree	2										X		
20	I have a serious approach.	Strongly agree	-2							negative					
21	I like to investigate facts.	Agree	-1											X	
22	I can work alone.	Agree	-1									X			X
23	I have a suspicious manner.	Agree	-1									X	X		
24	I think things through	Strongly agree	-2						X		X		X		
25	I am supportive and kind.	Strong Disagree	-2					positive	C Type	X	X				
26	I have a calm, patient approach.	Strongly agree	2								X		X		
27	I am someone you can rely on.	Disagree	-1								X	X	X	X	
28	I have self control.	Strongly agree	2									X		X	
29	I am good at seeing things through.	Disagree	-1									X			
30	I don't like change	Disagree	-1									X			
31	I can cope with change.	Disagree	1							negative		X			
32	I have a flexible approach.	Disagree	1									X	X	X	X
33	I am an active, energetic person.	Strong Disagree	2										X		X
34	I usually respond speedily to tasks	Disagree	1										X	X	
35	I enjoy variety.	Disagree	1						X		X	X	X		
36	I am quick to respond	Agree	-1							X		X			
37	I am precise and accurate.	Strongly agree	2					positive	D Type	X		X			
38	I have a logical approach.	Disagree	-1								X		X		
39	I am careful.	Agree	1								X		X		
40	I stick to the rules.	Agree	1								X		X		
41	I work in a formal, neat way.	Strongly agree	2								X		X		
42	I have a strong sense of order.	Agree	1								X	X	X	X	
43	I can stand my ground.	Strongly agree	-2							negative		X		X	
44	I am persistence.	Agree	-1									X		X	X
45	I am an independent person.	Strongly agree	-2									X			X
46	I am confident with people	Strongly agree	-2									X			X
47	I am unconventional and unusual	Strongly agree	-2						X		X	X	X		
48	I have an adventurous approach.	Agree	-1							X		X			



SOME STRATEGIES TO GET THE BEST OUT OF **Style A** People

- Find out what their goals and objectives are and try to support them
- Ask questions that allow them to discover things, rather than telling them. (They like to do the telling!)
- Keep your relationships formal. Only establish a personal relationship if that is one of their objectives. Let them come towards you
- When disagreeing with a **Style A** person, argue facts and not personal feelings. You will need to be firm and well prepared in your argument
- Recognise and support their ideas and goals, but not them personally
- To influence the decisions of a **Style A** person you will need to provide alternative actions and plans with measurable, tangible probabilities of their success. For best results back these up with facts and details
- You will need to be succinct, straightforward, efficient, time disciplined and well organised
- Be prepared to negotiate with them
- Always emphasise their efficiency and effectiveness
- N.B. Drivers think that people should accept them as they are



Mila esker

Thank you



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seis

2 años